**Kindergarten Readiness Assessment**

**Social Skills** **Gross Motor Skills**

\_\_\_Uses words to solve problems or conflicts \_\_\_Hops on one foot

\_\_\_Plays interactive group games \_\_\_Gallops smoothly

\_\_\_Shares with friends \_\_\_Balances on one foot

\_\_\_Follows rules (household, classroom) \_\_\_Jumps on both feet

\_\_\_Tries to articulate feelings in words \_\_\_Walks on balance beam

\_\_\_Shows pride in accomplishments \_\_\_Bounce, kick, throw, catch a ball

\_\_\_Follows simple directions \_\_\_Rides a tricycle

\_\_\_Complies with reasonable requests \_\_\_Enjoys running and climbing

\_\_\_Uses words like please, thank you and excuse me

\_\_\_Asks for help **Fine Motor Skills**

\_\_\_Respects the rights, property and feelings of others \_\_\_Puts puzzles together

\_\_\_Demonstrates increasing self-control \_\_\_Tries to tie own shoes

 \_\_\_Cuts with scissors

 \_\_\_Grasps and uses pencil correctly

**Cognitive Skills** \_\_\_Draws a recognizable person

\_\_\_Recognizes numbers 1-10 \_\_\_Draws simple shapes and patterns

\_\_\_Understands the effects of addition and subtraction \_\_\_Builds with blocks

\_\_\_Distinguishes numbers from letters and understands

 numbers relate to quantify

\_\_\_Gives complete name **Language Skills**

\_\_\_Gives age \_\_\_Listens to a 5- to 10-minute story

\_\_\_Names basic shapes \_\_\_Asks and answers simple W

\_\_\_Counts objects correctly questions

\_\_\_Matches/groups objects according to size, shape \_\_\_Tells about an object/event/story

 or color upon request

\_\_\_Shows an understanding of the passing of time, \_\_\_Demonstrates knowledge of first,

 including concepts of before/after, today, middle, last

 yesterday, tomorrow \_\_\_Obeys prepositional commands

\_\_\_Can describe how objects are the same/different \_\_\_Speaks in sentences

\_\_\_Ability to problem solve \_\_\_Pretends, creates, and makes up

 songs or stories

 \_\_\_Expresses ideas so that others

 can understand

**Adaptive Skills** \_\_\_Recognize upper and lower case

\_\_\_Adheres to a routine/schedule letters

\_\_\_Uses appropriate bathroom skills \_\_\_Knows sounds of the letters

\_\_\_Follows through on a task \_\_\_Recognizes some common words in

\_\_\_Works through problems independently print, including name

\_\_\_Works collaboratively

\_\_\_Dresses self

\_\_\_Adjusts to new situations

\_\_\_Able to pour liquids without assistance